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ABSTRACT

This book provides basic information and answers to help guide educators in developing an effective and meaningful educational computing program. Throughout the book appear boxed definitions pertinent to the text, examples of useful products, and necessary contact information. The guide includes the following sections: (1) "Introduction"; (2) "Computer Basics"; (3) "Computers and Education"; (4) "Educational Software"; (5) "Computers as Tools"; (6) "Multimedia and Hypermedia"; (7) "Networking and Online Services"; (8) "Computers and Inclusion"; (9) "Video and Computer Games"; (10) "Finding Funding for Your School"; and (11) "Managing Educational Computing." Appendices include a diagram of an MS-DOS computer, a directory of hardware and software sources, a list of computer journals of interest to administrators and teachers, a list of relevant associations and organizations, a list of special education associations and organizations involved in adaptive technology, a list of computer conferences, a partially-annotated bibliography (51 titles), a model survey for determining faculty computer skills and needs, sample technology plans and funding requests for schools, sample school World Wide Web home pages, and an index to terms defined in the book. (DLS)

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